

Curriculum Vitae

Prof.ⁱⁿ Dr.ⁱⁿ Ing.ⁱⁿ Florentine Paudel, M.Sc, B.Sc., BEd

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Date of birth: January 23rd 1986

Marital status: married, 2 children

Education and academic degrees

March 2021: Completed doctoral studies at the Institute for Educational Science, Faculty of Philosophy and Educational Science at the University of Vienna

Winterterm 2018/2019 until winterterm 2020/2021: Participant in the doctoral program for teacher training at the University of Vienna

February 2018: Further training on „Starting university teaching – basic qualifications for beginners” attended

March 2017-November 2017: Course: Social Science Research Methods at the Private University of Education Linz completed

November 2014 – May 2016: Master of Science in Pedagogy and Logopedagogy at the University of Plovdiv

2009-2011 Bachelor studies: degree in psychology at the FernUniversität in Hagen

2007-2009 bachelor's degree: Graduated to teach primary school at the University of Education in Vienna

Since 2006 engineer for information technology

Winterterm 2006 until summerterm 2007: ERASMUS: Study abroad in Helsinki at the "University of Helsinki"

2005-2007 attended the Pedagogical Academy in Ettenreichgasse

2000-2005 Higher Technical College for Information Technology at Rennweg completed

Professional background

Since September 2020: University lecturer at the Vienna University of Education

November 2017-August 2020: Prae Doc and research assistant in the inclusive education department at the Center for Teacher Education at the University of Vienna

Summer term 2014: external professor at PH Vienna (language acquisition)

December 2013-October 2017: primary school teacher (support, team and class teacher)

September 2008-June 2013: Dyslexia therapist and primary school teacher

Research Projects

Summerterm 2022 – December 2024: Employee in the Erasmus+ project SLIDE (ServiceLearning, Inclusion and Digital Empowerment)

Summerterm 2022 - October 2023: Written and language education thought inclusively - school options for action in the school entry phase

Winterterm 2021 - summerterm 2022: Ensuring basic reading skills as reflected in teacher training. An analysis of the Austrian training curricula for primary school teachers <https://www.forschungslandkarte.at/die-sicherstellung-der-grundkompetenz-lesen-im-spiegel-der-paedagoginnenausbildung/>

Summerterm 2020 - June 2023: Research Associate in the research project "STeEP" (Student Teachers' Emancipatory Portfolio) <https://lehrerinnenbildung.univie.ac.at/arbeitsbereiche/bildungswissenschaften/forschungsprojekte/laufende-projekte/steep-student-teacher-emancipatory-portfolio/>

April 2018: Participation and presentation at the Erasmus+ research project: "TIDE - new Tools for Inclusion of Dyslexic studEnts"

Lectures/poster sessions

September 2022:

Keynote on the topic "Universal Design for Learning as a concept to design (digital) resources for new teaching" as part of the Summer School: Education and Technology at the Private University of Education of the Diocese of Linz.

"From speaking to reading and writing - and vice versa?!" as part of the congress of the German Society for Speech Therapy in Berlin with Mag.a Barbara Prazak-Aram and Dr.in Renate Hofmann.

February 2022:

Lecture: "The Universal Design for Learning in the accompanied school practice of the subject 'Inclusive Education'" as part of the digiPH5 Hop on, Hop off Teaching 2022 - Diversity, Inclusion & Transformation

Research workshop: "In the labyrinth of terms: Playing spaces of inclusion" as part of the 35th annual conference of inclusion researchers together with Eva Kleinlein, Tina Obermayr, Barbara Hager, Michelle Proyer, Michael Doblmaier, Norina Müller.

October 2021:

Lecture on "EDA Members' perspective on COVID-19" at the Autumn Seminars 2021: Learnings from Covid - Challenges and Opportunities" organized by the European Dyslexia Association.

September 2021:

Lecture on "Teacher Training in Austria - The Developments on the Way to an Inclusive School System" with Drin. Seyda Subasi Singh, BA, MSc as part of ECER.

August 2021: Lecture on "ETHICAL REFLECTIONS ON RESEARCHING PHONOLOGICAL AWARENESS USING THE EXAMPLE OF DEAF PUPILS" at the 12th International Conference Education, Research & Development organized by the International Scientific Events Bulgaria in Burgas.

July 2021:

- Lecture: "Developments of Teacher Training for an Inclusive School System. Cross-European tendencies using the example of Austria" with Drin. Seyda Subasi Singh, BA, MSc at the WERA Focal Meeting.
- Poster: "CONSTRUCTIVIST PERSPECTIVE ON DYSLEXIA – A CONSTRUCTIONIST EDUCATIONAL RESEARCH OF THE FRAMEWORK OF ACTIONS OF TEACHERS" as part of the WERA Focal Meeting.

Chairperson

May 2022: Bologna Day 2022 - Internationalization implemented holistically:
Workshop 3: Internationalization of teaching in practice

October 2021: Day of Diversity and Inclusion: Facilitation of workshop 9: Playing working life - diversity management and workshop 10: On the way to an inclusive society?, Supervision and facilitation of a virtual market hall

ECER 2021: Session: 04 SES 10 A: Predicting And Identifying Factors Related To Inclusion In School

Day of Research 2020 of the 4th Annual Research Conference of the Universities of Education in the North-East Association: Poster session on "Application-oriented pedagogy and subject didactics".

Publications

2022: „A (Re-)Constructionist Educational Research about Reading/Writing Difficulties" in Research Developments in Arts and Social Studies Vol. 3.

2021: "The Framework of Action of Teachers in Integration Classes at Secondary Level on the Example of Reading/Writing Difficulties – A (Re-)Constructionist Educational Research" published in Journal of Education, Society and Behavioral Science. DOI: [10.9734/jesbs/2021/v34i1130374](https://doi.org/10.9734/jesbs/2021/v34i1130374)

2021: 2021: "Ethical reflections on Researching Phonological Awareness Using the Example of Deaf Pupils" with Barbara Hager published in the journal: Educational Alternatives. <https://www.scientific-publications.net/en/article/1002286/>

2020: Article: "Teacher Training in Austria in the last Decade - the Development of and Challenges for an Inclusive School System" with Seyda Subasi Singh as part of the "Research Topic: Teacher Education Reform: An Ironic Narrative" published by Frontiers in Education: Teacher Education. <https://doi.org/10.3389/feduc.2020.596244>

2019: Article: "INCLUSIVE PERSPECTIVES OF DYSLEXIC PUPILS-CROSS-EUROPEAN TENDENCIES" with Renate Hofmann, Annelisa Evans and Marietta Papadatou-Pastou published in the journal: Educational Alternatives (17).

Monographs

2021: Report of the Member Survey of the EDA 2020-2021. Gemeinsam erstellt mit Rosie Bissett ([Report EDA member survey-FINAL-20210515-V2.pdf \(eda-info.eu\)](#))

Reviews for the following works or journals

Review activity for the Erasmus+ project: all means all (All means all! ([All means all! \(all-means-all.education\)](#)))

Review activity for the ECER on behalf of the European Educational Research Association.

Review for the

- Journal of Teaching and Teacher Education: Leadership and Professional Development
- Journal of Teaching and Teacher Education
- Journal of Education, Society and Behavioural Science
- Asian Journal of Education and Social Studies
- Asian Basic and Applied Research Journal
- Asian Journal of Economics, Finance and Management

Memberships

Since July 2021: Full member of the Austrian Society for Research and Development in Education

Since September 2019: Board member of the EDA (European Dyslexia Association)

Since 2019: Board member of the Austrian Federal Association for Dyslexia